

# WORD LISTS

These lists make it easy for you to reinforce the letter-sound correspondences and word patterns that children learn in Units 3-4. You can use the words to provide additional practice with or assess decoding,

encoding, handwriting, and other skills. Pattern Words from each unit's spelling list are highlighted in blue. Memory Words for Units 3 and 4 are listed separately.

## Unit 3, Lessons 165-173

	le		Memory Words
<b>-ang</b>	<b>-ong</b>	<b>-ble</b>	<b>-tle</b>
bang	along	bubble	battle
clang	gong	dribble	cattle
gang	long	gobble	bottle
hang	song	grumble	kettle
rang	strong	mumble	little
sang		nibble	rattle
		pebble	tattle
<b>-ing</b>	<b>-ung</b>	scrabble	<b>-zle</b>
bring	flung	scramble	drizzle
cling	hung	scribble	guzzle
fling	lung	stumble	nuzzle
king	stung	tumble	puzzle
ring	sung	wobble	sizzle
sing	swung		
spring		<b>-dle</b>	
sting		candle	
string		cuddle	
swing		fiddle	
thing		handle	
wing		huddle	
		middle	
		peddle	
		puddle	
		riddle	
		saddle	

## Unit 4, Lessons 174-181

	er	-ed /ed/	-ed /d/	-ed /t/	Memory Words
	<b>-er (final)</b>	acted	banged	asked	look
	after	dusted	filled	bumped	your
	better	landed	giggled	clenched	the
	bitter	lifted	gobbled	cracked	was
	butter	melted	puzzled	crushed	are
	clever	planted	smelled	helped	for
	cover	rested	spelled	jumped	
	cracker	tested	spilled	scratched	
	dinner	twisted	yelled	sniffed	
	ever	visited		unclenched	
	finger			wished	
	hammer			yanked	
	hanger				
	helicopter				
	ladder				
	letter				
	litter				
	longer				
	monster				
	never				
	number				
	other				
	pepper				
	river				
	shiver				
	silver				
	sister				
	sprinkler				
	summer				
	supper				
	thunder				
	under				
	whisper				
	winter				
	zipper				
	<b>er (medial)</b>				
	clerk				
	desert				
	perfect				
	person				
	terrific				
	understand				
	whiskers				

STUDENT BOOK  
AND READER UNITS

1-2

3-4

5-6

7-8

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ISBN 978-1-59833-417-3  
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