

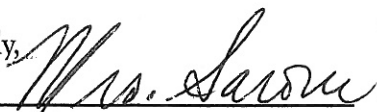
Dear Family,

It's the start of first grade, an exciting time when children enjoy showing what they already know and are eager to learn more! First-graders at our school will be using the Superkids program to become better readers, writers, and spellers. To make sure everyone gets off to a great start, we'll begin by reviewing the skills taught in kindergarten. In the review book *Welcome Back, Superkids*, your child will get reacquainted with the Superkids, the lively characters introduced in the kindergarten levels of the program. With the Superkids' help, your child will review the 26 letters of the alphabet, one sound for each letter, and how to blend those letter-sounds together to read simple words and stories. Your child will practice spelling by listening to the sounds in a word and writing the letters for those sounds. After this review, children will move on to the next level of the program, *Adventures of the Superkids*.


In *Adventures of the Superkids*, children discover some of the challenges of the English language. For example, a letter may have more than one sound, such as *o* in *got* and *go*. Two or more letters together can stand for one sound, such as *sh* in *fish* and *ai* in *rain*. An *e* at the end of a word can make a big difference, changing *hop* to *hope*. Children will learn predictable patterns and rules they can use to read and spell difficult words.

Children will read longer, more complex stories about their friends, the Superkids, in their *Adventures of the Superkids* Reader. These enjoyable stories contain only words children have been taught to read, so your child will experience the thrill of reading a story independently and will feel like a "real" reader.

Sincerely,



First-Grade Teacher



Author of the Superkids Reading Program
Founder of Rowland Reading Foundation

P.S. If you have any questions about your child's progress throughout the year, please don't hesitate to contact me at CSaroni@csdo.org